

Parent Workshop #1

Feb 24th 2016

IMaths Year 1 and 2

In accordance with the Aust. Curriculum children in year 1 and 2 are required to gain an understanding in a wide range of Number, Measurement, Geometry and Problem Solving strategies. Most of which will be done at school through a range of hands on activities and written tasks.

We need your help with the real life side of Maths. This is where the children practice all the skills and understandings that we have been doing at school at home with you.

So for example, if you are cooking let them measure the ingredients in a measuring cup,

**When you are shopping ask them to pick 6 of the yummiest bananas or read the amounts on cartons and labels, 1kg, 500g, 2litres etc
If they are allowed to watch tv at a certain time ask them to watch the clock for the time it starts. Read analogue and digital as often as you can.**

There are many wonderful IMaths games they can log in to and our Weebly page has many great websites too.

I still love instant recall games in the car too. Count all the red cars. Find as many circles, squares, hexagons in the environment and there are some great times tables cds and online games too.

If your child has any money in their money box or receives some for birthdays or a special occasion it is a great starting point for maths discussion. Counting money is fun, addition when they receive or earn it, subtraction when they spend it, division when they divide it, multiplication when they work out how many groups of can they make.

Let them learn the philosophy of; "Save a bit-Spend a bit-Share a bit" it will help them understand a healthier approach to money as well.

Reading homework...leveling, this determines your child's instructional reading level. It is important to read books at this level to achieve a high rate of success (90-90% accuracy) so that children develop fluency and understanding. Please discuss the meaning of words and the meaning of this book.

Children are encouraged to read other texts e.g.; picture books, magazines, nonfiction brochures, catalogues, novels, comics, menus, signs etc

SoundWaves

From Monday through Weds part of the Literacy time is devoted to sounding out a list of words based on a particular phoneme e.g. Unit 2 is the sound "b bb" We introduce a new sound each week through a variety of activities and experiences. It also is accompanied by activities in their SoundWaves text.

At homestudy time you can choose from a wide range of activities in the front of your child's sound waves take home exercise book. Inside this book you will find a test of some of the words and any errors they may have made should be highlighted. If they have made no errors then your child can study some or all of the words below the top list.

Please read the SoundWaves note to you inside this book. It will remind you that learning to spell, read and write is not a race to the top. In fact all the research points towards letting children learn at their own pace. Pushing them to spell and read words above the level will only lead to frustration and less progress. You will be pleasantly surprised with the gains they make if this approach is taken.